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CANADIAN CAMPING

February 1952

TORONTO, CANADA



Milk He Sold Was Too Good

From the Vancouver Province

WILLIAM E. CRAWFORD is going ahead selling milk that is better than the standard set by the milk board. We hope he continues.

In quashing the conviction of the Cloverdale dairyman who was fined earlier this year for selling milk that was "too good" by the B.C. Milk board standards, Judge Harry Sullivan of the county court has corrected an evident absurdity.

Public boards such as the milk board have a duty to protect the public from adulterated or sub-standard products, but they carry their authority to ridiculous lengths when they presume to reduce standard of any product.

Judge Sullivan summed up the situation when he told two milk inspectors testifying for the prosecution: "You seem to be going to a lot of trouble to see that the customer is not getting more than is coming to him."

Even the milk board's lawyer admitted Mr. Crawford's crime was "selling mlik which was too good."

Surely the milk board has enough real problems on its hands these days without worrying about cows that insist on giving 4.2 per cent. butterfat milk when they know it is to be sold as 3.6 per cent. milk.

If bureaucracy is determined to interfere in such cases it should only be for the purpose of striking a medal in honor of any producer who is guilty of giving the consumers more than they pay for.

We should have no more nonsense of this kind from the milk board.

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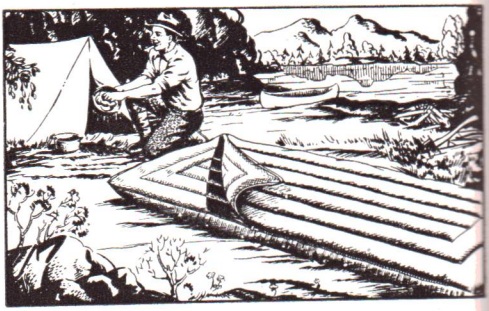
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Ko-Vu Camp, Nova Scotia

Every Child

Every child should know a hill,
And the clean joy of running down its long slope
With wind in his hair.
He should know a tree—
The comfort of its cool lap of shade,
And the supple strength of its arms
Balancing him between earth and sky
So he is the creature of both.
He should know bits of singing water—
The strange mysteries of its depths,
And the long sweet grasses that border it.

Every child should know some scrap
Of uninterrupted sky, to shout against;
And have one star, dependable and bright,
For wishing on.

—Edna Casler Joll

CAMPING as Essential Education

BERNARD S. MASON, PH.D.,

Author: Camping and Education.

Life is activity — the primary need is the need to be doing. Man is a dynamic, moving creature, and youth is doubly so. Youth seeks adventure, *new* adventure, *high* adventure. And he should have these — it is his youthful right — and your task and mine as adults is to see that he gets them without harm to himself, physically and emotionally.

Whatever the near and familiar may be, to the youthful mind it seems inadequate. He looks beyond and away to other and newer and changing experiences. And when the wild geese clang their way northward, trumpeting forth their clarion call of Spring and life and hope, the youthful heart grows restless — he longs to be up and away — with Kipling he must "go, go, go away from here — on the other side of the world he's overdue."

To study-weary youth, therefore, the call to camp is the call to life and conquest and adventure — to boundless forests, trackless wilds, and lonely hidden lakes — to wind and water and sky and sun. The wild free self awakens again in a life rich in simple and colorful things. In glorious revolt from the drabness of city surroundings, the camper drinks in the wine of the sunset, lays his head close to fresh and smelly earth-things, and is lulled to sleep by that sweetest symphony in all the world, the patter of rain drops on the tent roof. From the prose of school and city, youth turns to the poetry of the wilds.

Here, then, is the first contribution that the summer camp makes to a boy or girl — *joy*. And if I were in the position of a parent selecting a camp, I would make very sure that the camp of my selection is one that can bring this joy to my particular child. In beauty of setting and richness of program, I would make sure that the camp fitted my child. I would make certain that a wide variety of activities are provided so that every interest can be satisfied; that the program is not too rigid and formal, realizing that the child in camp wants escape from formality, and learns more readily in an interest-motivated situation.

In addition to the happiest possible summer, I would anticipate that a season in camp would mean *health and strong physique*. The summer camp with its outdoor living and regularity of schedule is the ideal health-building situation. But paradoxically, there are dangers to health here. I would make sure that the camp of my selection does not rely upon the tonic of outdoor life alone, but has specialized leadership for protection against too much hurry, too much burning up of energy, too little sleep, and more positively, for the de-

velopment of my child's physical ability to the fullest possible extent. Given a camp with such leadership, which regards each camper as an individual case and needing individual study, I would feel reasonably certain that the child would return to me healthier and stronger, and ready again for the demands of a school and city.

Third, camping leads to *social adjustment.* A summer in the right camp means the development of habits, attitudes, ways that lead to successful, happy, wholesome living with other people. In the intimate give and take of camp life, habits and attitudes are affected profoundly. The camp is a primary group — a close, intimate, face-to-face group — which more than any other institution except the home, is in a position to shape personality. But here again there are dangers. I would be sure that the counsellors in the camp of my selection are all that I want my child to become, knowing that they are his heroes, that he has an ardent sympathy for them, and living with and admiring them, he tends to become like them. To spend the summer in close association with worthy counsellors of refinement and idealism is sociologically one of the finest experiences that can come into the life of a boy or girl!

Fourth, camping is *education in skills* —not supplanting the school and home, but supplementing them; not solely for earning a living, but for enjoying leisure, for living life. The skills learned in camp are just as important to successful living as those learned in school, and in some respects, more so. The camp-trained child has a distinct advantage over the child who is denied this experience, in the variety and richness of the skills he possesses, skills which equip him for an abundant life in leisure hours. I would make sure, therefore, that the camp of my selection provides this wide variety of activities and teaches them in the modern way.

Lastly, if my child went to the right camp, I would feel confident that he would return to me with an increased *appreciation of finer things*—in nature, art, music, literature, and human personality.

Here then are the requirements I would lay before the director of the camp that took the responsibility of my child's summer education: (1) *joy,* (2) *health and strong physique,* (3) *social adjustment,* (4) *appreciation of finer things.* This is a difficult assignment, and I would scan the horizon for the camp that can accomplish it.

But there is one thing more—a factor that should underlie all the others and permeate the entire atmosphere of the camp: I would have a camp that abounds in color, in romance and picturesqueness, that is challenging and intriguing to imagination at every turn. This because of the fact that imaginative creative minds are one of our greatest national needs.



Indian Lore and the Council Ring

W. J. EASTAUGH

Superintendent: Ontario Reformatory
Former Personnel Director—Camp Ahmek.

Indian Lore is as old as organized camping. Talk to old-time campers today, and you realize that when camps were small and few in number, Indian Lore was as much a part of camping as midnight duckings, bean menus and canoe trips. Today, with summer camps sprouting all over the country, we find Indian programs being carried on with all their old-time zest and excitement in some areas, and in others no attempt is made to recapture the thrill of the Redman. The reason for a falling off in this type of program is probably due to the lack of competent leadership.

Until a few years ago the Y.M.C.A. was the leader in conducting training courses for counsellors and program men. Indian Lore was almost certain to be included in the courses of instruction offered. Why is it that today, we look in vain for courses in this fascinating work when we scan the curriculum of camp leaders' training courses. Are we getting top-heavy in our concern with the individual and neglecting a number of those unforgetable group programs which give scope to the imagination and remain with us in memory long after the wood smoke and war paint is no more?

There is no easy answer to the development of an Indian Lore program at camp. A humble beginning this summer should be followed up by a frank evaluation at the end of the season and plans should then be formulated for the collecting of materials so that the program the following year will be better. Council Rings require a certain amount of equipment, and to leave the making of head dresses, tom toms and shields until the day camp is assembled, is a sure way to defeat the program before you start. The most economical time to collect turkey feathers, for instance, is just prior to Christmas.

The importance that is attached to Indian Lore varies from camp to camp. Some directors like to organize their entire program on an Indian theme. Where the camp is small and the children are fairly young, this idea can be worked out quite satisfactorily. The cabins assume Indian tribal names; the craft program specializes in such activities as weaving, bead work, shell craft, bows and arrows, paddle making and decorating. The cabins or tents become tipis; Indian names distinguish campers and staff; Indian sign language is learned; totems spring up, and the entire camp life resolves around the Indian and his ways. Other camps use the Indian program on special occasions such as pageants; some craft activities and the Council Ring. The emphasis that is placed on Indian Lore depends upon the enthusiasm of the leadership provided.

In this article I would like to discuss that most colorful of all Indian programs — the Council Ring. Whether it is a weekly feature or whether you reserve it for special occasions, the Council Ring activities can be a lot of fun, providing adequate planning takes place.

A suitable site is your first requirement. If possible, some outstanding conformation of the land should make the site of your Council Ring. A steep cliff, an impressive bluff, a point of land jutting out into the water, a formation of large boulders or rock; some natural feature that will set that part of camp off by itself and provide opportunity for the development of some legend concerning its history.

In addition to the topography you will need to keep in mind the number of campers and adults that will have to be accommodated at the Council Ring. There may be several rows of people around the campfire, but you will want to have a clearance of fifteen to twenty feet between the nearest person and the fire. If the space is too open, drape some blankets over rope or poles fastened to posts or trees in order to provide an intimacy to your proceedings. Logs or flat stones, permanent or portable benches may be used as seats.

At the opposite end to the entrance you should have a flat area at least nine feet square and free from sharp rocks or roots. This is the space that will be used when it comes time to conduct the Indian Games. A useful piece of permanent equipment is a smooth log about six feet long and ten inches in diameter set on posts about three feet above the ground, to be used for pillow fights and other contests. Make sure, however, that there are no stones or other protuberances close to where campers may fall when the game is in progress.

A common mistake to avoid is that of building too large a fire for the Council Ring. If the fire is too large, it detracts from the ceremony and games, and usually requires too much attention. Once you have established an Indian Council Ring site, it is good practice to reserve it exclusively for that purpose, and decorations may then be added from year to year. Totem Poles may be carved, rocks painted with Indian designs, and the trail leading to the Council Ring can be progressively decorated with Indian motifs.

The central figure at the Council Ring will probably be the director of the camp and there should also be a good assistant. There may be tribes with elected Tribal Chiefs. When the camp is assembled, the Chief enters the Council Ring and everyone stands. He proceeds to the Council Rock, and raises his hand to greet the tribes, after which they are seated.

The lighting of the fire can be done in several ways. If you have a counsellor or camper adept at making fire by friction, by all means use him. Others have found it effective to string a wire from the top of a cliff to the centre of the fire. Place a pail on this wire and light a kerosene-soaked rag in the pail so it slides down the wire to the council fire. There are many ways of lighting the Council Fire, but try to avoid the direct use of matches.

The Chief now takes the Peace Pipe. It does not need to be too elaborate. A suitable one can be made by putting pieces of coloured felt and some feathers on a stick. He goes to the fire and pretends to light the pipe by scooping up a hot ember. The Chief takes a puff on the pipe, and holding it in both hands, points the mouth piece into the air, using a silent or a spoken prayer to the Great Spirit, Gitchie Manitou.

Now comes the time for challenges and contests. The Chief explains that the Indians were always anxious to pit their skill one against the other in contests. One way to indicate a desire to participate is for the brave to stand up and call out loudly, "O'Chief, O'Chief, O'Chief". The Chief then takes his peace pipe and he points to one camper. Everyone else sits down. This one camper raises his arm and says "I (name) from (home town) challenge any member of this Council to (the name of the Indian game). The Chief then turns to the rest of the Council Ring and asks if anyone accepts this challenge. Again the response is loud and excited, "O'Chief, O'Chief, O'Chief". The Chief points to some boy about the same size as the challenger and everyone else sits down. The selected brave raises his right arm and says, "I, (name) from (home town) accept the challenge". The two braves are brought forward to the area in front of the Council rock, the rules are explained and the contest goes on. A full hour could easily be devoted to Indian games including hand wrestling, leg wrestling, cat on the back fence, Pat and Mike, rooster fight, pillow fight, etc. The number and variety of activities that can be included is almost endless. It is a good idea to end the Indian games when the interest is high as this will help create desire and anticipation for the next Indian Council Ring.

Indian games are often followed by Ranger Reports. The Chief introduces this activity by telling the assembly that Indians were noted for their power of observation. "They were expert trackers and in the woods they were always interested in the unusual." "At this time we would like to hear some Ranger reports from the braves assembled at this Council Ring. Indicate your willingness to take part in the same way as you did in the Indian games. It may be that you want to tell us about a certain animal that you tracked; a strange bird you have seen; some story of special interest or an incident that may have taken place on a canoe trip that you think will be of interest to the rest of us." The response will be much more effective if the campers have been asked to prepare some interesting account for this occasion. When it is well done, this can be an interesting and instructive period.

As time goes on and interest develops, you may wish to introduce an Indian dance. One camp originated their own Indian Dance and used it to display the peace pipes that campers had made as a hobby. Each camper who had constructed a peace pipe was invited to join the circle about the fire. The tom-tom had been made by obtaining an old head from a drum repair shop and stretching it over a cheese box. With very little preparation, a most interesting dance featuring the use of the peace pipe, was developed and presented to the group.

By the time that you have gone through the Peace Pipe Ceremony, Indian Games and Ranger Reports and have included an Indian Dance or story, your Indian Council Ring should be nearing its close. If you can obtain a copy of Seton's "Book of Woodcraft", you will find therein an account of Hiawatha's departure. Well done, and varied, from time to time, this ceremony can be very impressive. Whether or not you use Hiawatha's departure, you should send the camp back to their cabins in a quiet, thoughtful mood.

Some camps have an impressive Initiation Ceremony in which a Peace Pipe is silently passed around the circle, a hatchet is buried by the Tribal Chiefs outside the Council Ring, and a Treasure box is unearthed, containing wishes and records from the Braves of the

previous season. The ceremony ends with the Chief explaining this old tradition and custom among the Indians. "When a young Indian was old enough to take his place in the tribe, he was initiated'. On this solemn occasion he spent the night in solitary vigil on a look-out ledge under the stars, and there, after serious meditation, he chose for himself a new name." Maybe the Chief gave the young Indian the following Omaha Tribal Prayer for the darkness and loneliness of his vigil: "Father, a needy one stands before Thee. I who pray am he." Even though few campers rise to such an endurance test, all take the Initiation Ceremony seriously and it is a night which calls for meditation and silence. Therefore, the Chief, in closing, raises his hand as in a benediction and proclaims: "To your wigwams in silence, and keep that silence unbroken until the dawn."

There are many variations and numberless activities that may be added to this framework — the water boiling contest; the talk fest; the Blood Brother ceremony; the naming of the tribes; these are but a few of the extras that may be introduced as the season advances and something new must be added. Give the program some thought. Be content with a humble beginning and get interested in Indian Lore and very shortly your campers will look back on their experiences around the Council Fire as being among the most vivid impressions of the entire summer.



A Backwoodsman's Day

By R. KEITH CLEVERDEN, P.ENG.,
Director: Camp Kandalore

Did you ever have your campcraft counselor come to you and tell you that he was having a hard time holding the interest of the campers in campcraft instruction? Well, we ran into that problem last summer. He was a good instructor, and full of enthusiasm. But he complained that the boys didn't have enough opportunity to use their campcraft knowledge in camp.

We gave some thought to it and decided to try a stunt which was quite new to our camp. We called it a "Backwoodsman's Day." It worked wonders.

A date was set, and several days beforehand the plans were announced to the whole camp. The campers were divided up into eight teams of twelve boys each, each team consisting of campers selected from our prep, junior and senior sections. A counselor was placed in charge of each team as team captain. Everyone was told about the type of contests we were planning, and they were urged to learn as much as possible about them beforehand. The campcraft counselor started to place special emphasis on the skills required. As the competitive spirit built up, the team captains started asking for extra instruction themselves so that they would be able to help their teams to come out on top in the coming contest.

Two days before the scheduled date, each team captain was given a timetable of the events, a description of each event with the marking system to be used, a list of equipment to be supplied by the team, and a list of equipment to be made available by the camp that day. Other staff were asked to be judges for the events, and were carefully instructed in the rules to be followed. A scorekeeper was selected. All of this took a fair amount of time and energy, but we have always found that it is a great deal easier to predict the problems in advance and allow for them, rather than attempt to solve them during the noise and excitement of an all-camp program.

About two hours of the regular program on the morning of Backwoodsman's Day was cancelled, and each team met with its team captain to rehearse, collect firewood and equipment, and select the campers to represent the team in the various events. During rest hour after lunch all the key people were brought together for a final check up. This gave them an opportunity to ask for clarification of some of the rules. Just to give you an example, we stated that for the water boiling contest, only wood could be used. Did this include leaves? No. How about pine needles? They are leaves, so they can't be used. Is birch bark acceptable?

No. Well, can we use birch wood with the bark still on it? It was a moot point, but we didn't allow it. In order to be perfectly fair to each team, all of these points were decided in advance.

Everyone assembled in front of the Lodge after rest hour, and the teams then went with their leader to a spot previously selected. This was to be their location during most of the events. Campers gathered together in the centre of the area before each event, so that the rules could be explained to everyone.

We started off with a Water Boiling Contest. Each team was given a No. 10 tin with wire handle, filled to within one inch of the top with water to which had been added one teaspoonful of soap powder. On the signal, the team had to build a fire using wood only, and heat their pail of water until it boiled over the top. The addition of the soap made it boil over much more readily. One spare staff man watched each fire. Points were given for first, second and third to succeed. Everyone in the team was allowed to help, and the resulting mad confusion coupled with the billowing smoke, the pails that got spilled and the loud laughter, was a sight to see. The next event was a Kim's Game contest, in which each team sent one junior and one prep to examine for two minutes a collection of twenty common camp tools. No talking was permitted. They then returned to their teams and the whole team attempted to list the tools from the descriptions committed to memory by the two boys. The older lads know most of these tools by name. Points were given for correct names only. There was a time limit set, at the end of which the lists were collected and marked by a judge.

The water boiling contest emphasized the training in firelighting, and the Kim's Game combined observation with a tie-in to one part of our campcraft training in which boys are taught to recognize and know the uses of all of our common camp tools, such as axes, shovels, mattocks, crosscut and swede saw, and so on.

The next three events were run simultaneously, and no boy was permitted to enter in more than one of them. This procedure was selected to allow a greater number of boys to participate at the same time. There are some disadvantages, particularly in control, but a great many more advantages. In the Canoe Portaging Race, the team captain and one senior launched a canoe from the main dock, paddled it down to the junior dock (about 200 yards away), beached it, and the counselor then portaged it back followed by the camper and returned it to the main dock. To save having accidents, teams were started off at three minute intervals and were timed. Points were given for best times. Meanwhile, one senior camper was chopping through a nine-inch poplar log fixed to the ground. He was marked on skill, attention to safety rules, and time required. At the same time, two juniors were cutting through a ten-inch poplar log with a crosscut saw. They were marked for speed only. These three events were run off for the whole eight teams in about twenty minutes.

When we evaluated the whole program at a later staff meeting, we decided that the portaging race was unwise, since it was quite a strain on the counselor (most of them ran all the way back with the canoe) and might have caused an accident to the canoe. We eliminated it from a similar contest in August. The sawing and chopping contests were well done, and added a lot of stimulus to learning how to handle these fundamental camp tools. Only one boy was allowed to chop at one time.

Everyone then returned to the assembly area for a Knotting Relay Race.

Each team entered one counselor, one senior, one junior and one prep. When the race started, the counselor ran up and sharpened a maple stake with a handaxe and drove it into the ground. He returned and tagged the next boy who ran up and tied one six-foot rope to the stake with the clove hitch. The next boy then ran up and joined a second rope to the end of the first with a sheep bend. The last boy then tied a bowline in the end of the second rope, put his arm through it and leaned back. If the stake pulled out of the ground, or the knots slipped, or any knot was incorrectly tied, the team was disqualified. Points were given for best time.

Next came three more events run simultaneously. We had to use this expedient to get as many of the campers as possible participating. One contest consisted of sawing through a six-inch birch log with a swede saw. One senior and one junior entered this and were marked on the basis of time only. Meanwhile, three other campers had to erect a shelter using a light-weight tarpaulin and a canoe. We use this type of canoe trip shelter extensively. They were marked for neatness, utility and time taken. There was a four-minute time limit. While this was going on, four of the eight teams were taking part in a pancake making contest. They were given the pancake flour, a frypan and grease, and had to return with three four-inch diameter pancakes, neatly arranged on a clean plate. All were tasted and marks were given for quality and time required. We had to run this contest in two heats to save confusion.

The swede sawing once again provided a stimulus to one of our regular campcraft activities. The erection of the tripping shelters was a wonderful lesson for the younger campers who have not yet taken part in a canoe trip. The pancake contest was a lot of fun, and gave us an opportunity to use some of the wives of our staff members as judges. Some of the results were surprisingly good, even the ones that an eight-year old dropped in the sand and, hoping that no one saw it happen, brought up to us all smothered in maple syrup!

The final campcraft event was a bed-making race. Each team selected two boys, who, on the signal, had to make up a bed roll from three blankets and a ground sheet. Once it was rolled up, one of the two had to run out with it to the centre of the area, strip off and get into his pyjamas (they wore swim trunks!), unroll the bed roll and get completely into it. They were marked for time required, and neatness of the bedroll.

As a final event, each team was given ten minutes to clean up its area and completely remove all evidence of the fire, wood pile and their equipment. They were marked on this as well.

The contest took about two hours. The points were totalled up before the evening meal, and the winners announced in the dining hall.

We felt that our first Backwoodsman's Day was a real success. For one thing, everyone had a good time. It certainly increased the interest among staff and campers in campcraft. There was a definite improvement in campcraft skills throughout the camp. And then too, the long-range values of any successful camp program were evident in this activity. Each camper had an opportunity to become part of an entirely new group, if only for a few hours. Boys who were not too good in physical pursuits and who were, perhaps, having a difficult time holding their own at the waterfront, were able to bring credit to their team in the knotting, kim's game and shelter contests. And finally, it gave us a splendid opportunity to get the whole camp family together in one big group for a day of real fun, something which becomes increasingly difficult to do as our camp grows in size.

A Training Camp in British Columbia

"To Keep Our Forests Green"

WILLIAM MYRING
Canadian Forestry Association

In a rugged, heavily forested, 185-acre parksite overlooking the white-capped waters of English Bay and Howe Sound and only 30 minutes by car from downtown Vancouver, some 250 boys from all parts of British Columbia annually undergo their basic training in forestry and wildlife conservation and woods lore in the picturesque Junior Forest Warden Training Camp at Lighthouse Park.

Since this camp was made available to the Canadian Forestry Association by the Department of National Defence and the Municipality of West Vancouver after the last war 2,025 boys, ranging in age from 10 to 16 years, have painlessly absorbed the principles of conservation while enjoying all the fun a summer camp by the sea affords.

Practical Training Stressed

While the camp program makes ample provision for recreation, including swimming, hiking and indoor and outdoor sports, major emphasis at Junior Forest Warden Camps has always been on practical instruction in locating, fighting or preventing forest fires, tree identification, timber cruising, woods safety, Morse and semaphore signalling and First Aid.

Practical or recreational, however, it's all fun to the boys who, under the capable direction of instructors supplied by the Canadian Forestry Association, learn to use the actual tools and instruments employed by foresters and rangers in the woods.

They cruise with chain and compass. They take tree heights with an Abney level and measure growth with an increment borer, and of more immediate practical interest to boys who are pledged to "Keep Our Forests Green", they learn how to service and use all kinds of fire pumps — pack pumps, stretcher pumps and the more powerful trailer pumps — as employed by the Forest Service on the fire lines.

Instruction in the practical application of all these and many other instruments and techniques is spread over the eight-day camp period, four of which periods make up the regular summer training season. These are followed by a fifth camp for senior group leaders, some 40 of whom are expected to attend from Lower Mainland centres this year. Here, the seniors will receive instruction in organizational matters and youth leadership will be stressed.

So that the boys will not take the privilege of attending Camp too casually, they are required to pay a part of the cost of their maintenance, the balance being contributed by the Canadian Forestry Association.

To encourage initiative, however, the Association also provides opportunities for the boys to earn their share of the camp costs through sale of license plate attachments and, in some instances, through special group projects sponsored locally.

The Junior Forest Warden Training Camp is an important part of the Warden Movement and the scope and influence of its training has extended far beyond the borders of British Columbia in the twenty-one years since it was organized by the B.C. Branch of the Canadian Forestry Association. Today, in the United States, Eastern Canada, and even overseas, similar forest youth movements have been introduced, all inspired by and largely modelled on British Columbia's pioneer organization.

Warden training is aimed broadly at imbuing young British Columbians with a keener appreciation of their responsibility for the protection and wise use of their forest and wildlife resources.

As schoolboys today, they carry their message of conservation to every corner of the province. Tomorrow, as members of the adult community in all walks of life, they can be counted on to bring an intelligent and informed attitude to bear on the problems of conservation and utilization and to help their fellow citizens to understand the importance of the forests to their economic well-being.

Broad as the scope and objectives of the Warden movement are, the training has, naturally, stimulated a keen interest in forestry and the forest industries themselves, so that many former Junior Wardens are now to be found among student and graduate foresters, in the ranks of the Forest Service, or as employees in logging operations and lumber manufacturing plants, where they receive interested attention from personnel officials.

One of the first things the fledgling Junior Forest Warden learns is that he has a great responsibility to discharge. A perpetual reminder of that responsibility is embodied in the Junior Forest Warden Pledge in which he affirms that—

1. I will obey all forest protection rules.
2. I will learn and obey the fire laws, my duties and regulations from my manual, and at all times practice as well as preach conservation.
3. I will be alert.
4. I will learn the name of my forest ranger, enter it in my manual, and report all fires to him immediately.
5. I will work hard to carry out my duties, learn my courses, win my badges and live up to the good name of the Junior Forest Wardens.
6. I will always do my utmost to live up to our motto of "Keep Our Forests Green".



A Visit to a

Nova Scotia Camp

DELL MCAULEY
Moncton, N.B.

My car, interpreting my mood one particularly sunny afternoon turned in the direction of Ko-Vu Camp, near the Nova Scotia border. Do you know the road? It dips down into the Memramcook Valley where the brown waters of the Memramcook join the cold Petitcodiac. Then the scenery changes and you are seeing the famed Tantramar Marshes, which Sir Charles G. D. Roberts described as: "pale with the surf of the salt, seared and baked in the sun". We cross the dividing line between New Brunswick and Nova Scotia, through Amherst and eventually we see the Ko-Vu Camp sign.

Opening a gate, we drive down a beautiful lane where the trees part as the road winds down a hillside and opens on a broad view of the great Cumberland Basin. The tide is out leaving only a narrow silvery bank of water bordered by the famed red mud flats of the Fundy.

Over the slope of field lies the Camp. There are charming little cottages with fireplace chimneys, suggesting cosy story-time evenings. The campers on the tennis court stop to wave as I turn the car toward the main cottage. My friends, the Directors, come out to welcome me and as I step from the car the general happiness of the place seems to fill the air.

Shortly a call comes from the hill inviting me to the Craft building. The electric kiln has just been opened and the latest pottery buttons, nasturtium and oak leaf ash trays and other articles for proud parents were just being taken out, to many "Oh's and Ah's!" I wandered around the Craft room admiring the many other articles made by the campers from copper and leather, as well as the weaving on the looms.

I viewed the garden with the promise of new peas for dinner and many bright flowers for the dining hall. Clear upon the air came the ringing of the supper bell and then the joy of hearing the good-natured rivalry between the tables as to who could sing the best. Later we watched the sunset with its unspeakable glory of color going down over the water and back of Shapody Mountain. A camp fire on the beach brought the day's programme to a close. The campers scampered off for a check-up with the nurse, an evening snack and then along up the hill to their cabins.

When the Directors came down off the hill, after saying good night to their campers, they met with their Counselors over coffee and fresh lobster sandwiches to finalize the following day's programme. I learned of plans for the coming days and weeks. Among the educational tours I was to participate in a trip to the famous "Joggins Fossil Cliffs". How I hoped I would find a fossil of my own in those red sandstone

cliffs! If my itinerary would allow me to stay longer I would go on other trips with these fortunate campers—to the Salt Mines at Maccan, to the Nova Scotia Experimental Farm, on a bus trip to the Game Sanctuary, and to the shore for a view of Cape Blomidon with the chance of finding some pieces of amethyst. There was talk of a trip across the Bay to historical Fort Beauséjour and to the Elysian Fields dyked by the early French settlers. At low tide we would see the unique shad fishing and watch the fishermen drive over the sand flats to take the fish out of the nets and load their wagons.

Then I heard of the next day's program — one of the Camp's most important. Groups of campers who had been practising and studying for Royal Life Saving and Red Cross tests would be on the shore when the morning tide rolled in ready for their examinations. Then later all of the Camp would be off up the beach for a picnic lunch. As the next day was to be a full one, I wended my way up the hill to my cabin to enjoy the glow of the fire and dream of the day to come.

The days flew and the time for my departure came all too soon. As I drove along I mused over the events of my visit. Vividly I recalled the sight of youthful faces gathered for worship each morning in the outdoor cathedral. I thought of the day we hiked along the gravelled shore with the Camera group and collected interesting pieces of driftwood for whittling into fantastic animals. I remembered the delight in campers' eyes as they spotted granite stones of many hues, and the wonder in their eyes as they watched the great swarms of small birds drift in and out.

I cannot help thinking how fortunate it is for these campers that two Maritime women are giving them a chance to experience and enjoy the thrill of camping which had been theirs in the past. If it were possible for me to take Canadian parents on a personally conducted tour within a twenty-five mile radius of this Camp, they would realize the historical, geological, cultural, and physical advantages offered to their children during the summer months.

How Old Are You!

Age is a quality of mind—
If you've left your dreams behind,
If hope is cold,
If you no longer look ahead
If your ambition's fires are dead,
Then you are old.

But if from Life you take the best
If in Life you keep the zest,
If love you hold,
No matter how the years go by,
No matter how the birthdays fly,
You are not old!

CANADIAN CAMPING CONFERENCE

Sponsored jointly by

THE CANADIAN CAMPING ASSOCIATION

and

THE ONTARIO CAMPING ASSOCIATION

(A section of the CCA)

FEBRUARY 29th and MARCH 1st, 1952

Central YWCA, Toronto - 21 McGill Street

This year the Ontario Camping Association is planning an all-Canadian Conference, with leading Canadians as our speakers and discussion leaders.

Friday, February 29th. There will be sessions for Camp Directors, Day Camp Directors and Program Heads, Kindred Group Meetings, Moving Pictures and the guest speaker at the Dinner will be Mr. R. E. K. Rourke, Headmaster of Pickering College and Director of Camp Mazinaw.

Saturday, March 1st. There will be workshops in Tripping, Crafts, Music, Waterfront, Religion and Nature Lore lead by outstanding people in the field and the guest speaker will be Wilbur Howard, Field Secretary, Christian Education, Manitoba Conference, United Church of Canada.

RESERVE THESE TWO DATES
AND GET YOUR RESERVATIONS IN EARLY!!!!

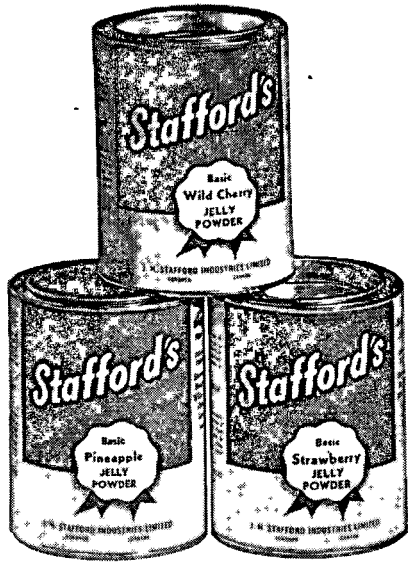
This and That

The Editor has been surprised recently to receive some fan mail and cannot resist sharing one of the letters.

"What a friendly issue the December 'Canadian Camping' is! It made me feel that Canadian Campers were a great group of friendly folk. I loved the poem on "Christmas Trees" and the many artistic touches and write-ups that make us proud of our magazine, and of being part of a big company of grand folk. Please don't give up the editorship. We need the inspiration that comes to us through 'Canadian Camping'."

Lotta Dempsey, the popular columnist of the Globe and Mail, in resigning to accept the editorship of Chatelaine Magazine wrote: "In accepting the editorship of this publication to which we go, it is with a brave, if misguided hope that we may thus share in what would seem to be an important project the battle and urgent business of Canadian magazines in helping to express maintain and further the Canadian way of life, and the Canadian personality." It is with the same proud hope that "Canadian Camping" carries on in its own small way.

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JELLIES, MARMALADES, JAMS
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Alert camp directors and their staffs read about tried and proved ideas in the monthly issues of CAMPING MAGAZINE and the annual REFERENCE AND BUYING GUIDE ISSUE. They know the dangers of static thinking and obsolete ideas. You, too, will find these publications a never-ending source of new, usable, sound ideas.

Here's News! Now you can have BOTH the CAMPING MAGAZINE and the ANNUAL REFERENCE ISSUE, for the subscription price of the magazine alone. Think of the help you'll find, of how the added knowledge gained will aid you to be more successful in camping. Fill in and mail the handy coupon, so we can send you your first, fact-packed issue right away.

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Book Reviews

THE ROMANCE OF THE CANADIAN CANOE by John Murray Gibbon. Published by Ryerson Press, Toronto. Price $5.00.

This is a gift book de luxe with beautiful illustrations, many of them in color, and numerous sketches and photographs of great historical interest. Some of the paintings are by well-known Canadian artists. There are also many of the old folk-songs of the Voyageurs with music, and some lovely bits of poetry by Pauline Johnson, Alan Sullivan, Bliss Carmen, Marjorie Pickthall and others.

In "The Romance of the Canadian Canoe" the author traces the history of this country and shows how the canoe has followed the entire course in an almost spectacular way. It would be a thrilling book for an adventurous camper, who would be stirred by tales of memorable canoe-trips made by long-ago explorers, voyageurs and pioneers in the days before Canada was linked by roads and canals and railways.

But it is a book to lend only to a book-lover with a reverence for a fine edition. Every canoeist would revel in it and overseas friends would capture the spirit of early Canada.

John Murray Gibbon was awarded the Gold Medal by the Royal Society of Canada for his long and distinguished contribution to Canadian letters.

—M.S.E.



Look For Our

ANNUAL CAMP SALE!

During MAY, 1952

NOTICES of this gigantic Lewiscraft Camp Sale will be mailed to every Summer Camp throughout Canada, prior to the month of May, 1952. You will be wise to keep this important Sale date in mind!

Hundreds of wonderful Craft buys will be offered . . . the selection will be enormous!

WATCH FOR THE LEWISCRAFT CAMP SALE!

THE CRAFT SALE OF THE YEAR!

TIMELY CONVENTION NOTES

DURING the Ontario Camping Association Convention, February 29 and March 1, be sure to see the Lewiscraft booth. We will be displaying merchandise of particular interest to those who are looking ahead to Summer Camp Days!

A PAIR OF LEWISCRAFT FAMOUS "SPORTSMAN MOCCASINS" WILL BE GIVEN AWAY FREE EACH DAY OF THE CONVENTION!

Be sure to participate in the LUCKY DRAW! . . . at the "Lewiscraft Booth"

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THE PARTY GAME BOOK by Margaret Mulac and Morean Holmes. May be ordered from Galloway Publishing Co., 705 Park Ave., Plain Field, N.S. Price $3.00.

They have done it again! These two authors have for some years been writing game books for specific situations. This one is focused on games for parties.

These very practical and experienced leaders have been successfully using these games at all kinds of sociables. The first chapter sets forth important principles which if followed serve as a guarantee for success.

The book is well designed to serve the busy party giver or planner with various and necessary collections of games. Special chapters focus on special needs for games. Included are Banquet Games and Stunts; Dramatic Games and Stunts; Handy Games and Stunts; Musical Games; Paper and Pencil Games; Contests and Campfires; Carnivals and Progressive Parties; Group and Team Games and Stunts; Treasure and Scavenger Hunts.

A well stocked index, offering quick reference to known needs, makes this a handy book, indeed, to have at your fingertips.—C.F.W.

THE FIRE PATROL (Junior Canadian fiction) by Dickson Reynolds, 192 pages, Thos. Nelson & Sons Ltd., Toronto 1949. $2.00.

The 1951 forest fire situation in British Columbia makes the setting of this book topical, and adds to the realism of the action packed story of Barry Elwell and the Junior Forest Wardens.

The Canadian Forestry Association has a special interest in this well told story. In fact, the dedication is made in part, to W. F. Myring, for many years Director of the Junior Forest Wardens, and now Secretary-Manager of the Canadian Forestry Association of British Columbia.

The technique of teaching forest consciousness by interesting experiences is here used effectively, in a book of stimulating reading for young folk, or even their parents.—J.C.



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Camp Conferences

Keep in mind the dates of the Canadian Camping Conference:

Feb. 29th and Mar. 1st
Toronto

Read the announcement on Page 20.

—★—

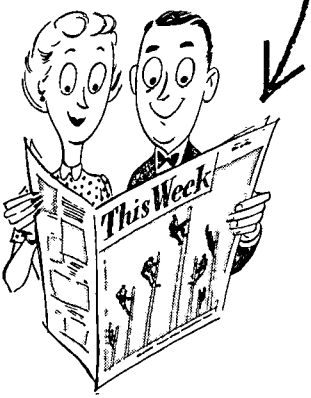
The dates of the Conference of the Quebec Camping Association to be held in Montreal are April 4th and 5th.

—★—

The National Convention of the American Camping Association will be held April 16th to 19th at the Hotel Stevens, Chicago. There will be seminars on Camp administration and Camp program.



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This Week MAGAZINE

CAMP DIRECTORY IN THE HERALD TRIBUNE

230 West 41st Street, New York 18, N. Y.

TRADING POST

PORCUPINES

In a recent issue of "Forest and Outdoors" one gets some new light on that lumbering creature, the porcupine. We are informed that he is no longer "a protected creature" but fair game for the hunter, because they have become so numerous they are a great nuisance.

Every director knows with what annoyance he discovers each Spring the destruction wrought by the persistent sharp teeth of this animal. It delights in chewing door steps and floor boards. Porcupines also destroy many of our pines and tamarack trees and the farmers complain that they waddle through fields and destroy acres of grain.

Incidentally we are told that the meat may be cooked like chicken, which it resembles in flavour. The meat should be brought to a boil in water to which salt is added. This water should be drained off and the process repeated. Who will try "Porcupine Stew" and report back to Trading Post next year?

SAVE TIME IN MAKING MUFFINS

Camping Magazine (December) gives a practical hint regarding a time-saver in making large quantities of muffins.

"The easiest way to fill muffin tins quickly and uniformly is with a small ice-cream scoop. Dip the muffin mix from the side of the bowl so that you don't over mix the batter by running the scoop through the centre. For large groups, a satisfactory hot bread can be made by baking the muffin batter in cake pans and cutting it into squares. This saves a great deal of time and the hot bread is just as good."

AUTOGRAPH BINGO

From a recent issue of "Saskatchewan Recreation" we cull this interesting game. (Useful for getting Campers acquainted on the first rainy evening).

On ordinary writing paper rule twenty-five squares, five across and five down. Each camper receives one of these ruled sheets and a pencil, and is instructed to fill in the squares with the autographs of other campers. Allow sufficient time for most of the sheets to be completely filled and then call out the names of the campers, one at a time. If a person has the autograph of the one named, he checks it off. The first one to get five checks in a row shouts out "Bingo" and wins the game.

USE *Influence* TO GET ENROLLMENTS!

Remember: Only *PARENTS' MAGAZINE gives you nearly 100% circulation* where you want it — *in families with children.*

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PARENTS' MAGAZINE
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Bats—

If there is one thing more than any other which can cause a disturbance in a cabin at night, it is a bat. Campers and even Counselors sometimes become almost hysterical in the presence of one of these harmless little creatures. There is an old superstition that they are "blind as a bat", and consequently are likely to fly into one's hair or eyes. The Director or Nature Counselor should make a point, early in the season, of enlightening the campers on this subject. Bats are not blind. They have wonderful eyes and fly with no indication of being dazzled even in the brightest sunshine. What is more amazing is that the bat uses a form of radar only recently discovered and used by humans. As it flies it emits tiny sounds inaudible to the human ear. These sounds "bounce off" and warn the bat if it approaches any object. Therefore it is practically impossible for a bat to fly against anyone. Campers may sleep more peacefully if they are aware of these facts.



A Message of Importance to Camp Operators

Your guests are human and, therefore, are subject to illness and injuries.

Adequate insurance protection is available which will permit you to discharge your moral obligation and protect you against loss from claims arising due to negligence or alleged negligence.

Before your first guest arrives in 1952 see that this important phase of your insurance program is effected by purchasing:

(a) Camp Accident and Sickness Insurance;

(b) Camp Public Liability Insurance.

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Name: 3 doz. $2.25; 6 doz. $2.75
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This and That

Prof. Charles E. Hendry, who is well-known in the Camp Community, as a former member of the Board of C.C.A., has succeeded the late Dr. Harry Cassidy as Director of the University of Toronto School of Social Work. Prof. Hendry was for many years associated with Mr. Taylor Statten as a Counselor and at Camp Ahmek. He was at one time director of Research for the National Council of the Boy Scouts of America. He has written extensively on Camping Group work and on Community organization.

—★—

BRITISH COLUMBIA

At the pre-Christmas meeting of the B.C. Camping Association held at the Y.M.C.A., three well-chosen films were shown: "The Loon's Necklace", "Why Won't Johnny Eat" and a film on reforestation.

The first meeting of the New Year was held at the Public Library. Proposed plans were reported for a Camp Training Course to be held at Acadia Camp on the weekend of May 24th, 25th and 26th. The University Extension Dept. and Pro-Rec had been approached for help in providing the course which would be drawn up with the active collaboration of the B.C. Camping Association. It was suggested that the course be broken up into sections for both directors and Counselors

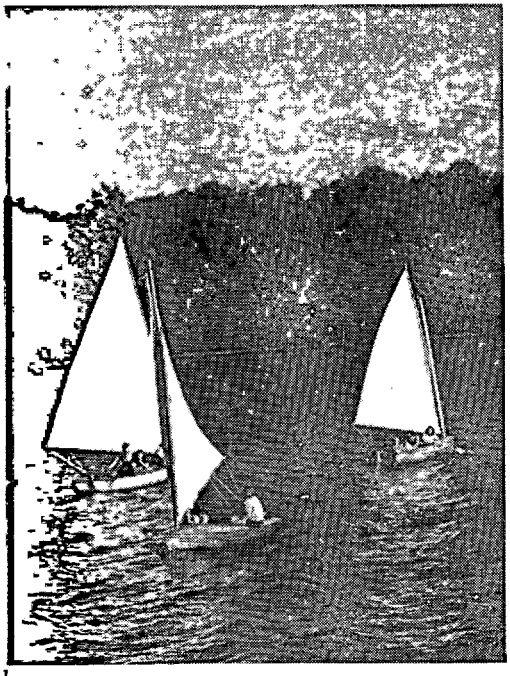
From the O.C.A. Bulletin

In the adult area today, as we look around the world, including our own country, we see much to depress us; hostilities, uncertainty, starvation, living costs, etc. That is why it seems to us that we who work in the area of children and youth are so fortunate. We are touching with our more mature personalities the characters of persons who are still in the making, persons who are being tremendously influenced by us who are privileged to be their counsellors and friends during the camping months.

Shall we stop a moment and ask ourselves this question "What did I contribute of myself, my ideals, my vision and my philosophy of life to my campers this summer? Through activities, discussions and individual chats did my campers grow in their thinking; was I able to stimulate them to see life as an opportunity for service and sharing, rather than an occasion for self-aggrandizement?" We can hear a voice from the back of the room muttering, "Shucks, my kids were only eight years old, what do they know about all that?" Well, they know a great deal; it is in those early years that they catch so much from our attitudes, our "empathy", our obvious delight in seeing that their every experience at camp is a high spot in their young lives.

Why not take an hour tonight to reflect on the extent of which we were able to share with our campers those values that are permanent in an impermanent world. Perhaps we can improve our technique next summer.

JOHN HOYLE,
President, Ontario Camping Association.



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CLASSIFIED ADVERTISING RATES:

Five cents a word, minimum two dollars. All classified advertising payable in advance. Address all correspondence to "Canadian Camping", 170 Bloor Street West, Toronto, Ontario.

ASSISTANT-DIRECTOR (male) for coeducational Jewish community camp in Eastern Ontario. Opportunity for right man to become director in year or two. Please reply stating age, experience and salary expected to Box 105, Canadian Camping, 170 Bloor Street West, Toronto.

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In Lighter Vein

Once there was a camper
Who announced when she was grow
She'd start a camp quite different,
With ideas of her own.

There'd never be a rising bell;
You could sleep till nearly noon,
You could prowl about till midnigh
And enjoy the silvery moon.

Parents would be urged to send
Food hampers by express
So campers could enjoy each night—
A Banquet, more or less.

"Who would send their children?"
Well, she'd aim to keep it small,—
"And if parents don't co-operate
There'll be no camp at all!"

—M.S.

When a child stops being an armful,
He becomes a handful.

Camp Notices in Rhyme

For a Toilet Wall

It always seems the greatest shame,
Some children who aspire to fame
Choose toilet walls to bear their nam

For a Nature Trail

Safety First! Save the flowers!
Leave them where you find them.
Some day then, they'll go to seed
And leave some more behind the

—M.S.

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